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| **Teacher A:** | Marshon Harris | **Week of:** | September 11th-15th, 20203 |
| **Inclusion Teacher:** |  | **Subject:** | Functional Skills |

|  | **TEM Indicator(s)** |  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
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| **Know and Understand** | **T1, T3** | **Content Area Standard(s)/SPI(s):** |  |  |  |  |  |
| **Measurable**  **Objectives:**  *What will the student be able to do after the day’s lesson? The objective must be measurable. (e.g. I can…)* | SWBAT strategically complete various work task for daily living and employment. | SWBAT strategically complete various work task for daily living and employment. | SWBAT strategically complete various work task for daily living and employment. | SWBAT strategically complete various work task for daily living and employment. | SWBAT strategically complete various work task for daily living and employment. |
| **Complex Text:**  *What text will you be using to deliver the grade-level content?* | MSCS Project Search Checklist. | MSCS Project Search Checklist. | MSCS Project Search Checklist. | MSCS Project Search Checklist. | . |
| **T1, T7** | **Bell Work/ Do Now:**  *How will you connect prior knowledge using tasks (e.g. ACT / TNReady / EOC questions, Tiger Tasks)* | SWBAT recite a common work task for daily living and/or employment. | SWBAT recite a common work task for daily living and/or employment. | SWBAT recite a common work task for daily living and/or employment. | SWBAT recite a common work task for daily living and/or employment. | SWBAT recite a common work task for daily living and/or employment. |
| **I Do** | **T2, T7** | **Introduction to the**  **Lesson:**  *How will you introduce the day’s lesson to the students?* | I will explain and model the task to students as work done in the and/or on a job. | I will explain and model the task to students as work done in the and/or on a job. | I will explain and model the task to students as work done in the and/or on a job. | I will explain and model the task to students as work done in the and/or on a job. | I will explain and model the task to students as work done in the and/or on a job. |
| **We Do** | **T2, T7** | **Guided Practice:**  *(Teacher-led Instruction)*  *How will you lead the students through the steps necessary to perform the skill emphasized during the day’s initial learning?* | The students will perform the task with support from the teacher. | The students will perform the task with support from the teacher. | The students will perform the task with support from the teacher. | The students will perform the task with support from the teacher. | The students will perform the task with support from the teacher. |
| **They Do** | **T4, T7** | **Small Group:**  *(Student-centered*  *learning)*  *What instructional strategies will be utilized to accommodate all levels of learners?*  *(e.g. differentiated*  *tasks for Tier 2 and Tier 3 students)* | Students will practice the task in small groups. | Students will practice the task in small groups. | Students will practice the task in small groups. | Students will practice the task in small groups. | Students will practice the task in small groups. |
| **You Do** | **T4, T5, T6** | **Independent**  **Practice:**  *What will students be able to do on their own from the day’s lesson without assistance? (e.g. classwork, homework, and/or assessment)* | Students will demonstrate their mastery of the targeted task. | Students will demonstrate their mastery of the targeted task. | Students will demonstrate their mastery of the targeted task. | Students will demonstrate their mastery of the targeted task. | Students will demonstrate their mastery of the targeted task. |
|  | **T1, T6, T7** | **Closure:**  *What will be done to check for student mastery of the day’s learning? (e.g. exit tickets, assessment)* | Students will share their knowledge/understanding of their task with peers. | Students will share their knowledge/understanding of their task with peers. | Students will share their knowledge/understanding of their task with peers. | Students will share their knowledge/understanding of their task with peers. | Students will share their knowledge/understanding of their task with peers. |